



**INDIAN SCHOOL MUSCAT  
MIDDLE SECTION**



<b>SUBJECT: SCIENCE</b>	<b>REVISION WORKSHEET:12</b>
<b>TOPIC: FIBRE TO FABRIC</b>	<b>CLASS: VI</b>
<b>RESOURCE PERSON: Ms. MEGHA REJEEV</b>	<b>DATE: / 12 /18</b>

Name \_\_\_\_\_ Sec \_\_\_\_\_ Roll No \_\_\_\_\_

**Q.1.**Name the following:

- The process of separating cotton fibres from the seeds. \_\_\_\_\_
- The fibres made by human beings from chemical substances. \_\_\_\_\_
- Type of soil used to grow cotton plants. \_\_\_\_\_
- Two hand-operated devices used for spinning. \_\_\_\_\_
- Any two states in India where jute is mainly grown. \_\_\_\_\_

**Q.2.** Classify the given fibres as natural fibres and synthetic fibres.

<b>Fibres</b>	<b>Natural / synthetic fibres</b>
Wool	
Cotton	
Jute	
Polyester	
Silk	
Nylon	

**Q.3.** Define the following:

**a.** Fibres

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**b. Spinning**

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**Q.4.** State two differences between natural fibres and synthetic fibres. Give examples for each.

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**Q.5.** Give Reasons.

a) Cotton clothes are preferred during hot and humid climate.

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b) Nylon fabrics are not suitable to wear in kitchen.

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c) Woollen clothes keep our body warm.

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d) Cotton fabrics are called breathing fabrics.

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